

9. Deciding on Debating Strategy

Once both teams have planned their arguments and gathered their supporting evidence, ask them to choose four people to speak on behalf of their team. Three of these people will be making the team's key arguments in the debate, which means they'll have two arguments each. The fourth person will be summarising these arguments. See our [visual guide to running a debate](#) in the classroom for further support with this.

Have your students decide who is going to speak first, second and third, and who is going to sum up. Encourage them to decide in which order they are going to put forward their key arguments. Make sure they write their arguments down and practice them. They may find it useful to use the [PEEL sheet](#) to help them.

In the debate, other members of the team will be able to raise points after the three speakers have made their arguments. Encourage your students to think about which other points they may wish to raise then.

Remind your students to anticipate the arguments the other side is likely to make and think about how they can respond to/counter these arguments.



Scattered pages that say "ideas" on them,